

CULP – Centre for Unfolding Learning Potentials

Registered as: Society | **Founded:** 2001

Head Office Location: Jaipur, Rajasthan

Region of Impact: Rajasthan

Annual Budget (2012-13): INR 43 Lakhs (\$71,000)

Adolescent Girls Budget (2012-13): INR 20 Lakhs (\$34,000)

Staff Strength: 15 full time staff, 60 full time volunteers



Overview

CULP works in the field of education and health; it implements innovative projects to ensure access to quality elementary education to out-of-school children, especially girls, and improve teaching-learning processes in mainstream schools. It also mobilizes rural communities to create a positive environment towards girl child education. The bridge course curriculum and teaching-learning material developed by CULP is employed by other NGOs and the government for education of vulnerable groups.

Adolescent Girls Program

CULP engages adolescent girls through its flagship **Pehchan program**. It works to establish linkages with the Sarva Shiksha Abhiyan scheme (government scheme that ensures education for all) by initiating a model of bridge courses to mainstream out of school children (especially girls) back into government schools. The curriculum integrates life skills and adolescent health issues to impart holistic education to rural adolescent girls. In addition, it works to improve the quality of teachers in the government schools accessed after completion of bridge courses, and works to make school infrastructure girl-child friendly. CULP ensures the participation of the community so that it can play a proactive role in the project, and forms adolescent girls' forums after the completion of bridge courses, to promote continued social change in communities.



Milestones

- 2002: Initiated Pehchan project
- 2006: Established State Resource Centre in Education
- 2010: Networked and advocated for effective compliance of the Right to Education Act (RTE 2009)

Impact to Date

- CULP has directly impacted 30,000 girls through bridge courses. It has also reached around 1 lakh adolescent girls through its school quality improvement and adolescent girl forums. The program impacts communities, teachers, other NGOs, and government officials, policies and programs.

Model

CULP's model focuses on leveraging government infrastructure and funds, and garnering community support, to make its intervention sustainable. The model includes:

- Community cooperation and micro-planning at the village level, for beneficiary selection and community mobilization
- CULP then sets up two / three-year bridge courses to impart quality education and life skills, after which girls are mainstreamed into government schools.
- Community and parents groups are strengthened such that they can support the planning and running of bridge course activities.
- Improvement of government schools through workshops with government school teachers.
- Formation of adolescent girls' forums to impart life skills .
- Systematic documentation of the activities organized, and sharing with partners and other stakeholders.

Theory of Change

If adolescent girls have access to the proper environment and opportunities for education, then this will lead to an increase in their pace of learning, which will result in the unfolding of their potential. This in turn will drive the eradication of gender discrimination and other social evils, thus transforming rural and tribal societies.

Growth Plans

CULP currently works in 760 villages and schools in three districts. In the next three years, CULP plans to expand its program to 250 additional villages in these districts, and to another 250 villages in three new districts: Alwar, Udaipur and Bhilwara.

- CULP expects its program intervention to drive social change by:
- Creating community ownership in schools
- Increasing enrolment and retention of out-of-school children (especially adolescent girls) at the elementary level
- Promoting a child-friendly environment in schools

	2012-13 (a)	2013-14 (e)	2014-15 (e)	2015-16 (e)
Total Org Budget (INR Lakhs)	43	63	130	143
Total Adolescent Girls Budget	20	35	60	75
No. of Adolescent Girls*	1,437	3,750	6,000	12,000

**Includes only new beneficiaries of the bridge course. Does not include girls impacted through school quality improvement.*

Leadership & Management

CULP is led by its three co-founders: Dr. O. P. Kulhari, who has provided technical support to state education programs for over 15 years, Dr. Lalit Kishore, an education expert who has worked with the Lok Jumbish program (for universalization of elementary education in Rajasthan) for 6 years, and is an 8-time award winner of the Commonwealth Prize for teaching and innovative practices, and Dr. M.S. Rathore, who is a social scientist.

Partnerships

CULP focuses on strengthening government infrastructure and compliance with the Right to Education (RTE) act. It collaborates with the state government in three districts. It is part of several networks at the national and state level, like SRIJAN for young people’s reproductive & sexual health rights and the Rajasthan RTE Consortium (includes 14 organizations, UNICEF, funding agencies, NGOs, etc.)

Funders

CULP has a diversified donor base, with funding from UNICEF since 2007, support from the Rajasthan state government for its bridge courses, and other large funders such as Axis Bank Foundation and Aide et Action. It has recently also received funding from Save the Children India.